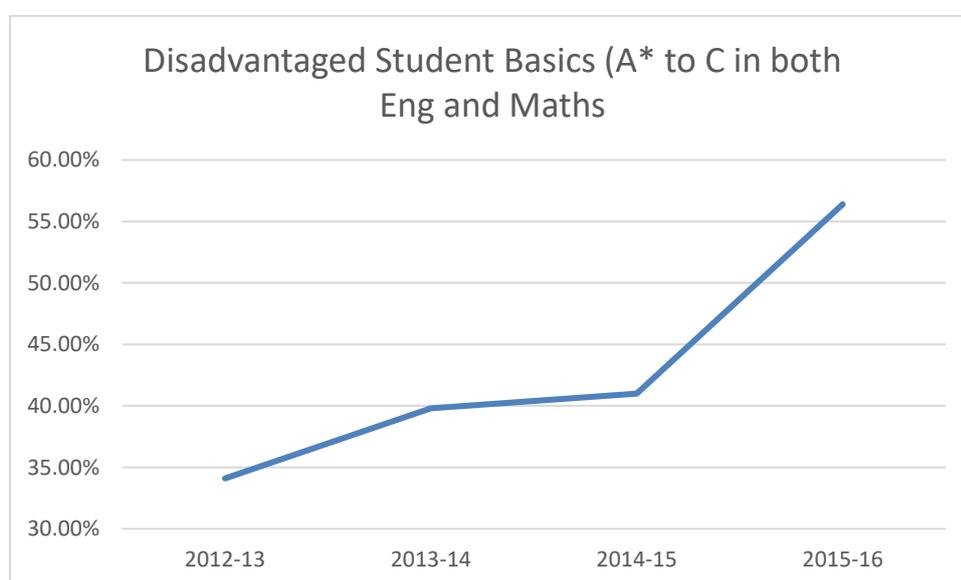


City Academy Bristol Pupil Premium Funding Evaluation 2015-16

This summer (2016), disadvantaged student attainment has seen a record improvement and improved for the fourth year in a row.

56.4% (2014-15 41.0%) of disadvantaged students achieved **Basics (A* to C in English and Maths)**. This was an increase on the 2013-14 figure from 39.8% and the 2012-12 figure of 34.1%. Non-disadvantaged students achieved 51.7% **Basics (A* to C including English and Maths)**. Therefore there is no in-school gap between disadvantaged and non-disadvantaged attainment. The national average for Disadvantaged student Basics in 2014-15 was 38.0%. We are awaiting the 2015-16 figure. Therefore disadvantaged students do considerably better at the City Academy than nationally. The figure for Non-Disadvantaged students was 65% in 2014-15. This is now the gap that the City Academy aims to close.



Interventions addressing Teaching and Learning

Provision	Total Cost	Intended outcome	Evaluation
Provision for 2 x Assistant Principals for Teaching and Learning	£25,000	The number of Good and better lessons taking place to increase.	The number of Good and better lessons taking place at the Academy has improved significantly. Systems have been put in place that monitor teaching and learning and support the development of teaching. This has been shown by the increase in the number

			of students attaining both English and Maths. Spending to increase by small amount as time for second Assistant Principal removed but time for administrator given to verse and manage monitoring and development.
Smaller Class Size	£29,372	Progress made by Disadvantaged students to improve. Increase in percentage of students making expected and greater than expected progress.	Progress for Disadvantaged students in Maths and English was strong. 84.4% of students made expected progress in English and 46.8% made greater than expected progress. In Maths, 70.7% of students made expected progress and 31.7% made greater than expected progress. Spend to remain the same.
Lead Teachers	£23,283	Access sheets with clear strategies to be used by all teachers following training and monitoring from lead Teachers.	Access sheets have not made the intended impact. To be replaced by reduced spending and one lead teacher time. This time to be spent supporting teachers with clear strategies to improve progress.
Staff Training	£32,410	Staff to attend T&L networks, VP networks, CLF conferences, Federation network meetings, nationally recognized Senior Leadership and Emerging Leadership courses. Staff training schedule commenced. Movement towards Teaching and Learning objective of 90% of Teaching and Learning good or better.	Results for disadvantaged students have improved this summer. Membership of the CLF Pupil Premium network has led to greater understanding of barriers facing students and strategies that can be employed. All teachers have attended Subject Network evenings which have led to greater subject knowledge and sharing of best practice which has impacted on student results. Spend to remain the same.
Total	£110,065		

Interventions addressing emotional, social and behavioural needs

Provision	Total Cost	Impact	Evaluation
Counselling	£20,000	Student engagement and attendance from students in need of counselling to improve. Attainment to increase.	Attendance for students using counselling service has improved and is valuable. However funding to come from main school budget. Spend to reduce.
Therapy	£25,000	In-house provision of therapies and support for those students who need it. Increased engagement, attendance and attainment.	Therapy has had strong impact on small number of students. Increased attendance and engagement seen. Funding to come from main school budget. Spend to be removed.
Year 7 Nurture and Intervention Mentor	£20,000	Smooth transition of students into the Academy in Year 7 shown through improved attendance and engagement	Smooth transition of students seen with high levels of attendance and engagement. Transition summer school and bespoke programmes a success with strong feedback from feeder schools and parents. Spend to increase in line with costs.
Attendance Team	£40,000	Increase in Disadvantaged student attendance in line with non-disadvantaged national average.	Attendance for Disadvantaged students has improved by 0.5%. Operational needs have seen reduction in staff so spend to reduce.
Total	£105,000		

Interventions addressing educational support needs

Provision	Total Cost	Impact	Evaluation
Aspire	£10,000	Attendance, Engagement and attainment of students to increase.	Tbc Spend to remain
Careers Advisory Package	£6,000	100% of students to have a clear destination pathway into education, employment or training.	All students received guidance interviews and had appropriate intended destinations. Actual destinations to be confirmed. Spend to remain the same.
Total	£16,000		

Interventions addressing underachievement in literacy and Numeracy

Provision	Total Cost	Impact	Evaluation
Year 11 Interventions	£24,000	Increase the overall attainment of Disadvantaged students to 55% 5A*to C including English and Maths	55% of students achieved English and Maths GCSE. Progress strong for both subjects. Focus of spend to change and include progress in Sciences and Humanities.
EAL Funding	£113,735	Increase in the number of students achieving 5ACEM. Increase in the number of disadvantaged EAL students making expected and greater than expected progress.	Very strong progress made by EAL PP students. 94.1% of students made expected progress and 55.9% greater than expected progress in English. 75.0% made expected progress and 37.5% made greater than expected progress in Maths. Spend to remain but reduce in line with operational needs.
Shine Reading Project	£10,000	Reading ages of all students involved to increase faster than a calendar year and close the gap with peers.	Tbc Spend to remain
Literacy Programmes	£10,000	Reading ages of all students involved to increase faster than a calendar year and close the gap with peers.	Tbc Spend to remain
Total	£157,735		

Interventions addressing Financial Hardship

Provision	Total Cost	Impact	Evaluation
Curriculum Enrichment	£3,400	Increased engagement, attendance and attainment of students.	Increased number of students able to attend trips. Engagement of targeted students increased alongside attendance. Spend to remain the same.
School Uniform	£2,000	Increased engagement, attendance and attainment of students.	Engagement of targeted students increased alongside attendance. Spend to remain the same.
Total	£5,400		

Total Confirmed Spending: £394,200