

Literacy and Numeracy Catch up Funding

The City Academy aims to have no students with below age-related expectations in the basic skills of literacy and numeracy. The Department for Education currently provides additional funding to support Year 7 students who did not achieve at least Level 4 in reading or Maths at the end of Key Stage 2. This premium was worth £500 per pupil in 20105/16.

Last year we received support for 42 students equating to £21,000. Several student arrived at the Academy in September and mid year with no KS2 scores. These students where necessary have also benefitted from the funding. These monies were spent as follows:

Shine Project

There are 50 students in Years 7 and 8 who are part of the Shine project which support students with their reading twice a week. Members of the local community come in to listen to students read and students are given free books and rewarded for their efforts at home and school. Their reading and progress are tracked by a team in order to further intervene and improve where necessary.

Reading Resources

New reading resources have been purchased to reflect the reading ages, abilities and interests of the pupils.

KS3 Deputy Curriculum Leader in Maths

An extra Deputy Curriculum leader for Maths has been appointed with a focus on numeracy catch up in Year 7. Part of this role is the creation of mastery schemes of work that focus on enabling students who are below age expected levels to catch up quickly and exceed age expected levels. This role also monitors the progress made by students and provides coaching for teachers in specific teaching strategies to accelerate progress.

Year 7 Nurture and Intervention Mentor

Mentor that works solely with Year 7 students to aid the smooth transition into Year 7. This role also allows time for students to be coached in literacy and numeracy to catch up.

Cognitive Assessments for Multilingual Learners and Training

Allow better understanding of student needs for multilingual students in order to identify correct interventions to accelerate progress.

Spending for 2015-16

Provision	Total Cost	Impact
Shine	£10,000	The aim is for students to discover a passion for reading and make accelerated progress in reading ages.

Reading Resources	£2,000	Students to engage in reading every week.
Year 7 Nurture and Intervention Mentor	£3,500	Smooth transition of students into the Academy in Year 7 shown through improved attendance and engagement. Students mentored and facilitated through Lexia and other literacy programmes where appropriate.
KS3 Deputy Curriculum Leader Maths	£3,500	This position will include developing of Teaching and Learning strategies and resources to accelerate progress of those students in need of catch up.
Cognitive Assessments for Multilingual Learners and Training	£2,000	Allow better understanding of student needs for multilingual students in order to identify correct interventions to accelerate progress.
Total	£21,000	

Impact

12 students arrived at the Academy with a Level 3 in English. At the end of Year 7 only 1 remain at Level 3, and that student is a 3a. All students have made progress. 14 students arrived as a Level 2. % of these students are at least a Level 4. 3 are now a 3a, 5 3b and 1 3c. The average sublevels of progress for all these students is 4.35.

18 students arrived at the Academy with a Level 3 in Maths. At the end of Year 7 only 6 remain at Level 3. 9 students arrived at a Level 2. Of these 3 are now Level 4 and 1 is 3a, 3 are 3b and 2 are 3c. The average sub levels are 1.7.

Spending for 2016/17

This year we are expecting to receive funding for 42 students which equates to £21,000. This will be spent as follows:

Provision	Total Cost	Impact
Shine	£6,500	The aim is for students to discover a passion for reading and make accelerated progress in reading ages.
Reading Resources	£2,000	Students to engage in reading every week.
Year 7 Nurture and Intervention Mentor	£3,500	Smooth transition of students into the Academy in Year 7 shown through improved attendance and engagement. Students mentored and

		facilitated through Lexia and other literacy programmes where appropriate.
KS3 Deputy Curriculum Leader Maths	£3,500	This position will include developing of Teaching and Learning strategies and resources to accelerate progress of those students in need of catch up.
Deputy Curriculum Leader Literacy	£3,500	This position will include developing of Teaching and Learning strategies and resources to accelerate progress of those students in need of catch up.
Cognitive Assessments for Multilingual Learners and Training	£2,000	Allow better understanding of student needs for multilingual students in order to identify correct interventions to accelerate progress.
Total	£21,000	