

Minutes – City Academy Council

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| Version: | Final | |
| Date | 16 January 2019 | |
| Location: | City Academy | |
| Time: | 5.30 pm | |
| Present: | Ruth Pickersgill (RP) | Sponsor Councillor (Chair) |
| | Jon Angell (JA) | Principal |
| | Clare Colvin (CC) | Sponsor Councillor |
| | Alex Crook (AC) | Sponsor Councillor |
| | Leon Tikly (LT) | Sponsor Councillor |
| | Dan Nicholls (DN) | Executive Principal |
| | Claire Rodgers | Teacher Councillor |
| | Ben Pearce (BP) | Student Advocate Councillor |
| Attendees: | Ben Tucker (BT) | Senior Vice Principal |
| | Linda Corbidge (LC) | Academy Council Clerk |
| Apologies: | Sherrie Eugene-Hart (SEH) | Sponsor Councillor |
| | Peter Jefferies (PJ) | Parent Councillor |
| | Jendayi Serwah (JS) | Parent Councillor |
| Absent: | Azmina Mitha (AM) | Staff Councillor |
| | Hanna Ahmed (HA) | Sponsor Councillor |

Minutes

| Item | Description | Action |
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| 1 | Introductions | |
| 1.1 | Welcome by RP. | |
| 2 | Declarations of Interest | |
| 2.2 | None. | |
| 3 | Minutes of Previous Meeting | |
| 3.1 | The minutes of the meeting held 24 October 2019 were approved as accurate and signed by the Chair. | |
| 4 | Matters Arising not dealt with elsewhere | |
| 4.1 | <ul style="list-style-type: none"> Community Group/Event – It was agreed that RP and JA would meet to discuss this further. Taken forward to next meeting agenda for discussion with Academy Council. Prevent Risk Assessment/Action Plan – RP had received this today and would review before the next meeting – taken forward to next meeting. CEIAG Statement – AC had met with the lead for CEIAG, Jim Mckitterick re statutory requirements and benchmarks going forward. A draft statement for the website was being completed. The offer at CAB was focussed around Y11; Discussion had included starting career talks in Y8 – JM would talk to Tim Holmes to do more. RP asked if JM was able to attend the CEIAG networks? This is difficult due to teaching timetable. AC asked if more resource could be given to provision? JA said that once confirmation of changes to funding were received they would be discussing | <p>RP/JA</p> <p>Agenda</p> |

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| | <p>the sustainable leadership of CEIAG from September. Councillors suggested use of other networks e.g. ex Connexions people who may have access to other resources. It was noted the balance of priorities was difficult - CAB were working with BCC; Raising Aspirations for Y9 and different visitors with a focus on Y11. DN suggested the CLF grid network. It was agreed that as the academy continued to improve it was important to provide aspirational and shared ambition around careers; this was particularly important for the CAB cohort. It was noted that more information was needed around Post 16 options. AC requested an agenda item for further discussion and agreement of statement at the next meeting.</p> <ul style="list-style-type: none"> • Results of City Voice survey to be circulated – BP reported that City Voice was being re-launched. Student Voice response on curriculum had been circulated. See Item 5 for further discussion. • SEND awareness could be included in adult learning course for Somali parents – RP had passed the suggestion on. • Recommendation for whole school audit on inclusion – BT reported that he had attended a very useful meeting on Inclusion regarding joining a project to provide an online resource for schools. BT would update Academy Council when available. • Reporting to Academy Councils on Finance, Health & Safety and Estates – taken forward to next meeting for clarification of reporting post Cluster Project. | <p>Agenda</p> <p>JA/RP</p> |
| 5 | Parameters of Curriculum | |
| 5.1 | <p>BT presented on curriculum:</p> <ul style="list-style-type: none"> • Curriculum will have a higher OFSTED focus from September 2019. Key words Intent, Implementation and Impact. Judgements will change to Quality of Education Outcome; Behaviour and Attitudes, Personal Development and Leadership and Management. • Reading was a much higher focus – this was already a priority for CAB. • Context – CAB was a growing and changing school with KS2 scores on entry being particularly low. 52.29% are currently PP, 42% EAL; both well above NA but lower than last year. The academy has been told to expect 216 in Y7 19/20, total 830; the school has grown by nearly 21% between 18/19 planning and 19/20 dates. • Curriculum model – Year 10/11 – this will be the same as they have already started; Year 9 will be similar – there will be one extra group in all 3 years to bring class sizes down and allow for extra admissions into year groups. • Council asked if CAB were offering more than 9 GCSEs for higher attaining students – it was explained that Triple Science could take the number up to 11; plus some students also took a qualification in their home language. CAB students needed the number of sessions provided for high quality Maths and English subjects. • Years 7, 8, 9 – as many options as possible had been kept to give variation. Product Design had been included as a result of parent voice. Student voice had also shown the demand for more practical subjects such as Product Design and Engineering. Engineering had not been included due to the difficulties recruiting teachers for Engineering. 8 week block tasters would be provided for Y7 and Y8. • Council asked if there was enough breadth in the more traditional curriculum offer for Year 10/11 as vocational subjects had been popular. JA responded that the demands of parents of that cohort is for a more academic curriculum, although some BTECs are included. The majority of subjects in the school are taught by specialists. | |

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| | <ul style="list-style-type: none"> • Council asked if early entry was an option. BT said they had decided against students taking exams early as attainment was low on entry and students needed the time given. • Further discussion took place on student and parent voice. BP highlighted additional comments from student voice which included Y9 students wanting more time on PSHE subjects and overall students wanting more choice. Council asked if parents had been consulted on the curriculum. JA explained that options evening had given a sense of demand but there are limitations on what the academy is able to offer. • Council asked how the proposed curriculum ensured the joy of learning. It was explained that part of current aim of curriculum was trying to make it enjoyable; they were increasingly hearing KS3 students excited and happy to talk about what they have done which was a change from the past. This was a reflection on specialist teachers teaching the subjects. | |
| 6 | Academy Councillor Visit Reports and review session | |
| 6.1 | Academy Councillor Link Visit reports for Health & Safety, Careers, SEND handover visit, Safeguarding, SCR, Attendance and Behaviour had been circulated with meeting papers. | |
| 6.2 | Academy Council agreed to meet to discuss aims/clarity of learning walks/visits to ensure adding a useful contribution. CR commented that a recent visit had created a good discussion for students. LC would confirm a meeting date. | LC |
| 7 | Academy Council Report | |
| 7.1 | <p>Data Review and Raising Attainment (Updated SEF and AIP circulated with meeting papers):</p> <ul style="list-style-type: none"> • Council queried the attendance figure on Page 3 of the report. JA clarified that the data was the current attendance figure not group outcomes, explaining that the table was centrally populated. <i>(DN left the meeting)</i> • JA explained that the P8 predictions were based on the mocks. Noting the negative PP prediction, Council asked what PP interventions were in place. It was explained that the academy were focussing on individual PP student needs; quality first teaching and changing student groups to ensure they receive extra focus on what subjects they need. This year group was approx. 70% PP. • Council asked for further details on SEND progress. It was explained that some progress had been made but they were still not on track. There were 18 SEND students in Y11 including 4 x students on alternative provision. Four of these were resource based students with significant need. • Attendance – Council asked what the strategies were for persistent absence as it was still high at 20%. It was explained there had been a lot of work targeting parents with regular attendance meetings but this was not making a significant impact. Interventions and penalty notices /rewards were being used. A targeted group of students with rewards programme had been more successful resulting in attendance above 90% for the group. JA briefed Council on difficulties and issues of individual students/families. RP reported that on her attendance visit she had been really impressed with improvements this term. • Exclusions – Council noted that exclusions were higher than national average and high compared with other CLF academies. Academy Council | |

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| | <i>requested more detail at the next meeting on FTEs but also any pupils who were on Negotiated transfers, Alternative Provision etc . JA would provide a detailed report on exclusions alongside a report on how the Behaviour Policy was working.</i> | JA |
| 7.2 | Policy updates: Attendance Policy – update approved following recommendation by Principal; Exclusions Policy – update of CLF Policy noted; Safeguarding Policy – it was noted the updated policy had been read and noted by all academy councillors. | |
| 7.3 | Safeguarding, including termly report: RP had visited and was confident there was now better recording. There had been a positive Safeguarding Audit and a clear plan was in place. SCR was moving over to a new standardised CLF format. | |
| 7.4 | Risk Register – presented and noted.RP has submitted comments | |
| 7.5 | <u>RP – asked for any further comments on the report to be emailed to her.</u> | |
| 8 | Pupil Premium Funding 17-18 & Pupil Premium Funding Plans 18-19 | |
| 8.1 | It was noted that BT and CC were meeting next week to discuss. <u>Papers to be circulated and fully discussed at next meeting.</u> | BT |
| 9 | Parental Engagement (Feedback from Parents Café and Somali sessions) | |
| 9.1 | RP reported that feedback from the Parent Café was good. <u>RP would circulate dates and Council members encourage to attend.</u> | RP |
| 10 | Governance | |
| 10.1 | Training – Council were encouraged to attend governance training where possible. All academy councillors must complete Safeguarding training annually-this will be available on-line on Nimble after Easter. <u>Clerk would circulate training details/dates.</u> | LC |
| 10.2 | Immersion Day – to be discussed at next meeting. | |
| | COAC | |
| 11 | RP reported on request for all Councillors to have retrospective references which is still being discussed. . | |
| 12 | Matters for the attention of the Board | |
| 11.1 | None. | |
| 12 | AOB | |
| 12.1 | Issue raised from Somali Parents regarding SRE, video used in PSHE. BP explained the content of the video and actions which had been taken. Council were happy with the explanation. | |

The meeting closed at 7.35 pm

Next meetings: **13 March, 29 April, 25 June** (all at 5.30 pm with 5.00 pre meet)