

### HOMEWORK TIMETABLE 2016-2017 - YEARS 7-11

Subject	Homework
English	A minimum of 1 homework per week in all Key Stages.
Maths	A minimum of 1 homework per week in all Key Stages.
Languages/EAL	A minimum of 1 homework per week in all Key Stages.
Humanities and RE	Years 7 & 8 – once a fortnight Years 9, 10 and 11 – once a fortnight
Science	A minimum of 1 homework per week in all Key Stages.
Art, Catering and Technology	Year 7 – homework project set every rotation, 4 per year. Years 8-11 is set as and when appropriate according to syllabus requirements.
Computer Science, Health and Social Care and Business	A minimum of 1 homework fortnightly in all Key Stages.
Performing Arts	Homework is set as and when appropriate according to syllabus requirements.
PE	Homework is set as and when appropriate according to syllabus requirements.
PSHE	Year 7 fortnightly Year 8 fortnightly Year 9 – project set every rotation.

At secondary level, the Government recommends that the time spent on homework should fall within the following ranges:

- Year 7 & 8, 45 – 90 minutes per day (total)
- Year 9, 1 - 2 hours per day (total)
- Year 10 & 11, 1.5 – 2.5 hours per day (total)

Additional recommended activities:

- Reading
- My Maths

Parents - please also refer to the Academy Policy and Guideline.

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PRINCIPAL: MR JON ANGELL CEO: MR STEVE TAYLOR | THE CITY ACADEMY, RUSSELL TOWN AVENUE. REDFIELD, BS5 9JH  
TEL: 0117 9413800 EMAIL: INFO@CITYACADEMY.BRISTOL.SCH.UK | WWW.CITYACADEMY.BRISTOL.SCH.UK

### Homework Days

Year 7	Monday
Year 8	Tuesday
Year 9	Wednesday
Year 10	Thursday
Year 11	Friday

**For example a year 7 homework timetable will look like this:**

Weekly	English, Maths, Languages and Science
Fortnightly	Computer Science, RE, Humanities, and PSHE
Termly project	Art, Catering and Technology, Performing Arts and PE

Homework will be set in class, if your child has missed this lesson they will be expected to find their teacher to catch up on what homework was set in the lesson. The teacher will let the students know when the homework is to be handed in. If the homework deadline is missed the students will be given a faculty detentions for not completing the homework.

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## HOMEWORK - GUIDELINES

City Academy Bristol believes that homework makes a significant contribution to students' learning.

It has many purposes:

- To encourage the process of independent study and research.
- To contribute to self-discipline, self-motivation and good learning habits.
- To support the learning process, reinforcing work covered and highlighting strengths and weaknesses in understanding.
- To extend the work covered in the classroom by application to similar and more demanding problems, thus widening subject contact time.
- To stimulate a broadening of interest and knowledge beyond the confines of a syllabus.
- To contribute to the progress and assessment of all students providing feedback to students, parents and teachers.
- To provide an important point of contact between parents and work in the School.

In order to achieve this Homework will:

- Be set regularly and with due reference to the age, ability and maturity of the student. Modified homework timetables for those with special educational needs are implemented. Longer and more open ended homework tasks may be designed to afford greater flexibility and differentiation and these are now encouraged throughout all faculties.
- Be an integral part of the Scheme of Work so that it is relevant to work being done or soon to be undertaken;
- Students are encouraged to value homework and get parents involved in the process.
- Be communicated explicitly to students and, where possible, to parents. Where practicable, information on homework will be made available on the website through the publication of homework booklets, generic homework tasks, Schemes of Work etc;
- Consist of a variety of tasks including research, reading, revision, preparation of work to be covered in lessons, written work and test questions;
- A homework club is set up to assist students and parents with the completion of homework.
- Be marked and assessed appropriately in accordance with the nature and purpose of the homework. For some homework tasks (the gathering of information, observation etc) work will not be marked in detail but will be used to support other work. In order to achieve the Aims set out above more effectively, some homework tasks will be carried out over a protracted period, include various elements and will be assessed on a variety of criteria including the development of key skills;
- Be set according to the homework timetable. Wherever possible homework will not be set for completion by the next day to allow students to plan their schedule of work;
- Be monitored by Pastoral and Faculty staff. If a student has a valid excuse for not being able to complete homework on time an extension will be granted – parents are asked to identify the excuse in the student's planner. However, students who fail to complete homework may be given a lunchtime detention or, in the case of repeated failure, an after school detention, to complete missing work.
- At secondary level, the government recommends that the time spent on homework should fall within the following ranges:

Year 7 & 8	45 – 90 minutes per day
Year 9	1 - 2 hours per day
Year 10 & 11	1.5 – 2.5 hours per day

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The involvement of parents in the completion of homework is welcomed where parents assist in helping students understand concepts or what is required of them, in testing learning, checking that homework has been completed etc. Parents are asked to sign their son/daughter's planner weekly and to communicate concerns through the student planner.

## HOMWORK POLICY

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### Introduction

Learning at home is an essential part of good education. Regular Homework is important as it gives students the opportunity to practise at home the tasks covered in class, and helps the students work towards improving important skills. It also helps children and young people to become confident and independent in their learning.

### Aims

- Promoting and achieving excellence.
- Developing a home-school partnership.
- Consolidating and reinforcing skill and understanding.
- Extending school learning and to promote the use of VLE.

### How

- The School will ensure that homework is an integral part of the curriculum and is planned and prepared alongside all other programmes of learning.
- Students to record and ensure their understanding of the homework tasks and demonstrate commitment to spending an allocated time doing the tasks set and handing the work back on time.
- Parents and Carers to encourage and monitor homework and inform the school if an issue arises.

### Monitoring & Evaluation

- The Homework Policy to be promoted throughout the Academy, and its implementation and effectiveness should be annually reviewed.
- This policy will be reviewed annually.

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