

Which Way Now?

Year 8 Guided Choice 2019

Information, advice and guidance



||| → your subjects

||| → your choices

||| → your future



Which way now?

Up until this point, you've been told what subjects you study and for the first time EVER, you now have some CHOICE!

You may already have a pretty good idea about what you want to do which is GREAT... but DON'T PANIC if you haven't – **that's what this booklet is for!!**

This booklet is designed to help you with your option choices during Year 8

The options you choose for Year 9,10 and 11 will affect how you spend some of your time at school for the next three years.

The choices you make may also influence what course or job you decide to do after Year 11.

Opportunity to take control...

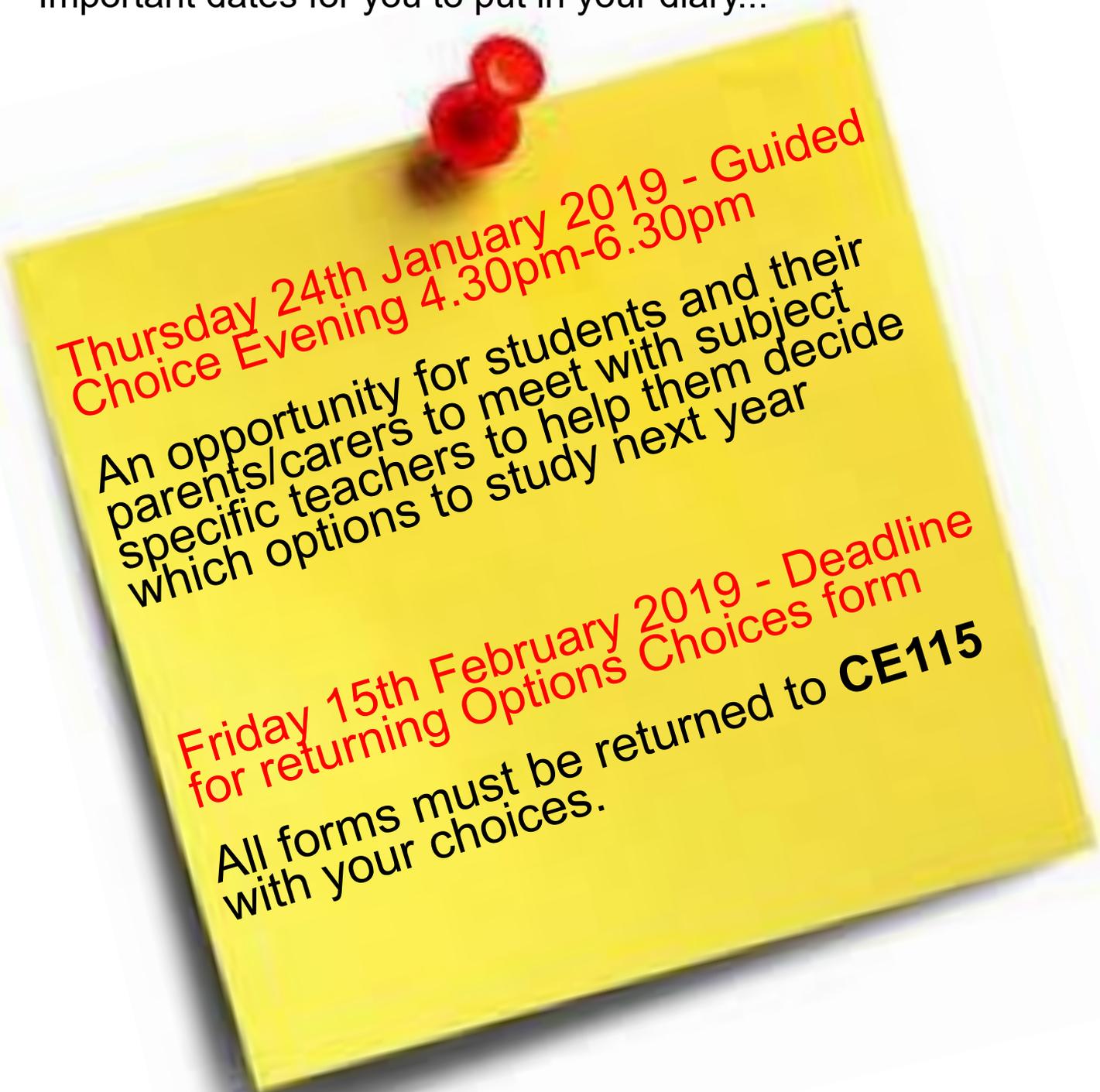
Making these choices is your opportunity to take control of your learning and to begin to shape the way you want your future to be. It is also your chance to start laying the foundations for what you do after leaving school.



Dates for your Diary

During Year 8 there will be a number of events to help you in your option subject choices for Years 9,10 and 11.

Important dates for you to put in your diary...



**Thursday 24th January 2019 - Guided
Choice Evening 4.30pm-6.30pm**

An opportunity for students and their parents/carers to meet with subject specific teachers to help them decide which options to study next year

**Friday 15th February 2019 - Deadline
for returning Options Choices form**

All forms must be returned to **CE115** with your choices.



What will you study?

There are certain subjects that are compulsory for all students in England, this means that you have to study them!

These include, English, Mathematics and Science, PE, ICT, Citizenship/Religious Studies, PSHE and Careers Education.

This year students in year 8 will select three options

Option 1: Either History or Geography

Option 2: Either Computer Science or a modern foreign language

Option 3: An option of your choice. Details about these subjects can be found further on in this booklet.



How much time do you spend on different subjects?

You will still have English and Maths every day for an hour. In Year 9 and 10 you will also have another lesson of Science.

Subject	Number of sessions per week
English	5
Mathematics	5
Science	5
RE	2
PE	2
History/Geography	2
Spanish/Computer Science	2
Option subjects	2

PSHE, work related learning and careers guidance will be facilitated through various enrichment activities / days / weeks throughout the year.

As easy as 1..2..3

Students will choose 3 different options and will need to select one from each area.

1 option only from **Option 1**

1 option only from **Option 2**

1 option only from **Option 3**

Year 8
Option 1
History
Geography

Year 8
Option 2
Computer Science
Spanish
Bengali
Punjabi
Urdu

Option 3
Business
Health & Social Care
Cooking and Hospitality
Art and Design
Graphic Communication
Drama
Art and Photography
Textiles
PE
Music

More information on each of these subjects can be found in this booklet.



Option 1

GCSE History	
Entry requirements: (if appropriate)	None
How long is this course?	3 years
Why is this course important?	Eastenders or Coronation Street? Arsenal or Manchester United? Hip hop or Punk? Which is better? Ever worried about losing arguments? History gives you the skills to make your point and win arguments. History is also important for understanding not only what things were like in the past and how things have changed but also for helping us to make sense of our lives today. History is a well respected academic qualification that develops the skills of reasoning, analysis and evaluation.
What will my learning involve?	<p>The Cold War—The Cold War was a long period of tension between the democracies of the Western World and the communist countries of Eastern Europe. The west was led by the United States and Eastern Europe was led by the Soviet Union. These two countries became known as superpowers.</p> <p>Vietnam—During the 1950s and 1960s, the United States fought wars to stop communism. Vietnam had been a French colony since the 1880s. The Vietnamese fought for independence and won in 1954. The country was split into communist North Vietnam and non-communist South Vietnam</p> <p>Whitechapel—The Whitechapel murders were committed in or near the impoverished Whitechapel district in the East End of London between 3 April 1888 and 13 February 1891. At various points some or all of these eleven unsolved murders of women have been ascribed to the notorious unidentified serial killer known as Jack the Ripper.</p> <p>Civil rights—a class of rights that protect individuals' freedom from infringement by governments, social organizations, and private individuals. They ensure one's ability to participate in the civil and political life of the society and state without discrimination or repression.</p>
What qualification(s) will I get?	GCSE
Exam board	EDEXCEL
How will I know how I am doing?	ATL reports, feedback from your history teacher and regular GCSE exam practice questions.
Possible progression routes	A levels, University Degree, Law, Journalism, Management and Consultancy, Politician, Archaeologist, Armed Forces, Forensic Psychologist, Civil service, Teaching, Customer Services.
How will this help me in the future?	Studying history gives you many valuable lifelong skills. In addition to learning how to argue your point, history helps us to be open-minded. It teaches us to empathise and understand other points of view, to analyse and evaluate information and weigh up evidence. Studying History will also help you to research, argue and present ideas and opinions in a convincing way.
Exam details	Three papers at the end of Year 11
Other useful information...	There is an optional residential trip to York in Year 11

Option 1

GCSE Geography	
Entry requirements: (if appropriate)	N/A
Is this a one or two year course?	3 year course with compulsory fieldwork.
Why is this course important?	<p>Geography is the study of the earth's landscapes, people, places and environments. It is, quite simply, about the world in which we live. Geography is unique in bridging the social sciences (human geography) with the natural sciences (physical geography).</p> <p>Geography puts this understanding of social and physical processes within the context of places and regions - recognising the great differences in cultures, political systems, economies, landscapes and environments across the world, and the links between them. Understanding the causes of differences and inequalities between places and social groups underlie much of the newer developments in human geography.</p> <p>Geography provides an ideal framework for relating other fields of knowledge. It is not surprising that those trained as geographers often contribute substantially to the applied management of resources and environments.</p>
What will my learning involve?	<p>Managing change in the human environment – How and why does population change? Why are there areas of the world that are more developed than others? How and why has the tourism industry changed over the years? What impact does tourism have on the host countries?</p> <p>Managing change in the physical environment – How do volcanoes and earthquakes happen? How can people cope with floods and storms? How people look after the environment? What happens at the coast and how are the landforms that we see along the coastline formed?</p>
What qualification(s) will I get?	GCSE
Exam board	AQAA
How will I know how I am doing?	<p>You will be able to track your progress through ongoing feedback during normal learning sessions, have one to one sessions with your teacher from regular homework and coursework progress.</p> <p>Regular assessment using exam papers will give you a good understanding of what grade you can be expected to achieve.</p>
Possible progression routes	Post 16 study - A-Level, college, employment
How will this help me in the future?	<p>A Geography GCSE provides a sound basis for any type of employment or further education as it touches upon many issues concerned with life today. In part this is because the subject is a combination of the facts of science and the understanding of the arts. Employers like Geographers because they demonstrate a wide range of skills and are problem solvers, good communicators, spatially aware, socially and environmentally aware, good team players, computer literate, well rounded and flexible thinkers. Geography graduates are employed in a wide range of occupations.</p> <p>For example:</p> <ul style="list-style-type: none"> Advertising Education Environmental management Finance Law Marketing Sales Social/health services Teaching Journalism Sports management Recreational management Publishing Social work / youth work
Exam details: (if appropriate)	Three papers in Year 11 Paper 1—Physical environment Paper 2—Challenges in a Human environment. Paper 3—Geographical applications
Other useful information....	<p>You will study 6 modules from this list:</p> <ul style="list-style-type: none"> Tectonic activity River landscapes Coastal landscapes Population Development Tourism

Option 2

GCSE Computer Science	
Entry requirements: (if appropriate)	Interest in computing including computer programming. Level 4 in Mathematics and English. Enjoy problem solving
Is this a one or two year course?	3 years
Why is this course important?	This exciting GCSE gives you an excellent opportunity to investigate how computers work and how they're used, and to develop computer programming and problem-solving skills. You'll also do some fascinating in-depth research and practical work. For example learning to solve problems programming in python and learning how to break problems down into steps. You will learn how to read and write code.
What will my learning involve?	The course is split into 3 components. Computer systems will be taught which offers a range of topics including system architecture, memory, networking, system security and ethical and legal considerations. Computational thinking will be taught which offers a different range of topics such as algorithms, programming techniques, robust programs, logic gates, translators and data representation. Programming Project – This is a component where you will get to solve a computing problem using a programming language (python). It is expected students enhance their programming skills over the summer before year 11 starts. This unit will involve designing making and testing of a project set by the exam board.
What qualification(s) will I get?	1 GCSE at grade 9-1
Exam board	OCR
How will I know how I am doing?	Formal assessment from your teacher Mock exams Controlled assessment from exam board
Possible progression routes	With a GCSE in Computing you can then go on to study the subject at A Level or university. You will have an advantage over fellow students who are picking up the subject at these higher levels. The increasing importance of information technologies means there'll be a growing demand for professionals who are qualified in this field.
How will this help me in the future?	You will develop the skills to support other curriculum studies and be able to operate confidently in today's digital world. The course will help you learn about critical thinking, analysis and problem solving. We hope you'll find it a fun and interesting way to develop these skills, which can also be transferred to other subjects and even applied in day-to-day life. The course is also an excellent preparation if you want to study or work in areas that rely on the skills you'll develop, especially where they're applied to technical problems. These areas include engineering, financial and resource management, science and medicine.
Coursework details / key deadlines: (if appropriate)	Computer Systems and Programming: 90 Minute written examination paper 50% of the qualification Computational Thinking: 1 : 90 Minute written examination paper 50% of the qualification Programming Project: Controlled assessment of approximately 20 hours. The skills you learn will form part of the computational thinking paper.
Exam details: (if appropriate)	The written paper involves sitting two papers for 1 ½ hours. The papers are single tier and will consist of a variety of questions including multiple choice, short answer, open response and extended writing. The controlled assessment involves completing a task within controlled classroom conditions. The control assessment is set by the exam board.
Other useful information....	If you wish to try out some computer programming skills, www.studycomputerscience.co.uk .

Option 2

GCSE Spanish	
Entry requirements: (if appropriate)	You should be currently working at an 'O' in year 8 Spanish.
How long is this course?	3 years
Why is this course important?	A GCSE in languages can improve job opportunities in business, law and engineering and can lead to language related careers in interpreting, translating or teaching. It shows universities and future employers that you are a versatile learner who can understand complex concepts, manipulate the language in new situations and commit information to memory. Learning a foreign language is not just about learning to communicate with people from other countries and to learn about their cultures and customs – through learning one foreign language you acquire the tools and strategies to learn others when you need to in the future
What will my learning involve?	Your learning will be facilitated through a range of games and cultural activities to introduce and reinforce vocabulary, role-plays to make you confident in speaking Spanish, reading and writing in Spanish, practising listening to audio and video recordings, such as TV and film. You will look carefully at how the language works to allow you to become an independent user of the language. There will be opportunities to use your Spanish for real purposes communicating with Spanish pen-pals and visiting them in Spain.
What qualification(s) will I get?	GCSE Spanish
Exam board	AQA
How will I know how I am doing?	You will be the first Year group to experience the new and improved GCSE curriculum, initiated by the government. The focus will be on language acquisition and immersion, with the aim of developing competent users of the Spanish language. Where as in previous years, the examination was designed for students to understand the language – our aim is to enable you not only to understand, but to use the language in a range of everyday scenarios.
Possible progression routes	AS and A2 Spanish in post16 leading to university courses in for example BA languages and information systems, BA European Law and languages, European Business Administration etc.
How will this help me in the future?	Being able to communicate in Spanish is an extremely valuable asset for you personally on your travels while exploring the world as well as for your work because British businesses need speakers of other languages more than ever. "Buy in your own language but sell in your customer's". Language graduates earn on average 10% more than non linguists acc. to recent research.
Coursework details/key deadlines :(if appropriate) and Exam details	The new curriculum contains NO COURSEWORK. You will be assessed in the four key skills of reading, writing, speaking and listening at the end of Year 11. It is a means of consolidating everything you will learn throughout an intensive and fulfilling three year course

Option 2

GCSE Business Studies	
Entry requirements: (if appropriate)	Maths and English 'D or 'O'
How long is this course?	3 years
Why is this course important?	The GCSE Business Studies course will give you a good introduction to what businesses do and how they work. As you will definitely be going to work at a company in the future, this course will give you a better understanding of what the purpose of work is and allow you to get a head start on non-business students.
What will my learning involve?	You will spend the first year learning about what it means to be an entrepreneur (a person who takes risks and starts up new business ventures). You will learn about what makes a good business leader and how to spot the right market opportunity, how to plan your business and make sure it is going in the right direction. You will also learn about managing and employing people, organising your finances.
What qualification(s) will I get?	GCSE Business Studies
Exam board	EDEXCEL
How will I know how I am doing?	Your teacher will mark your books regularly and discuss with you your targets and progress. You will have a homework book to investigate learning further outside of school and this will be also marked regularly. The controlled assessment task will be carried out during the second year of study and this will give you an indication as to what you need to do to guarantee your mark in the two exams at the end of your course.
Possible progression routes	A-Level Business and Level 3 Diploma in Financial Services plus any other A-Levels
How will this help me in the future?	Learning about business will give you grounding for studying any course at level 3 or university. It is perfect if you see yourself as the next Lord Alan Sugar, Sir Richard Branson or Karen Brady.
Coursework details / key deadlines: (if appropriate)	One piece of controlled assessment at the end of year 10/ start of year 11
Exam details: (if appropriate)	2 examinations in year 11. One is multiple choice and the other a written paper with extended answers
Other useful information....	

Option 2

GCSE Bengali	
Entry requirements: (if appropriate)	It is essential to have some previous learning experience of Bengali to be successful in this course.
How long is this course?	3 years
Why is this course important?	Learning a foreign language is not just about learning to communicate with people from other countries and to learn about their cultures and customs – through learning one foreign language you acquire the tools and strategies to learn others when you need to in future. It is the basis for life-long learning in the 21st century and it shows universities and future employers that you are a versatile learner who can understand complex concepts, manipulate the language in new situations and commit information to memory.
What will my learning involve?	Your learning will be facilitated through a range of games and activities to introduce and reinforce vocabulary, role-plays to make you confident in speaking the new language, reading and writing in Bengali, practising listening to audio and video recordings. You will look carefully at how the language works to allow you to become an independent user of the language. There will be opportunities to practise your Bengali for real through pen-pals from our partner schools abroad.
What qualification(s) will I get?	GCSE Bengali
Exam board	AQA
How will I know how I am doing?	Regular practice assessments against exam criteria.
Possible progression routes	AS and A2 Bengali. Possible university courses could include Politics, History and Interpreting amongst others. Many of our students have gone onto University thanks to UCAS points gained in a Community Language such as Bengali.
How will this help me in the future?	Being able to communicate in Bengali is an extremely valuable asset for you personally on your travels while exploring the world as well as for your work because British businesses need speakers of other languages more than ever. "Buy in your own language but sell in your customer's". Language graduates earn on average 10% more than non linguists acc. to recent research.
Coursework details/key deadlines :(if appropriate) and Exam details.	NO COURSEWORK. There are exams in 4 skills: listening, speaking, reading, writing. It is essential to have some previous learning experience of Bengali to be successful in this course.

Option 2

GCSE Punjabi	
Entry requirements: (if appropriate)	It is essential to have some previous learning experience of Punjabi to be successful in this course.
How long is this course?	3 years
Why is this course important?	Learning a foreign language is not just about learning to communicate with people from other countries and to learn about their cultures and customs – through learning one foreign language you acquire the tools and strategies to learn others when you need to in future. It is the basis for life-long learning in the 21st century and it shows universities and future employers that you are a versatile learner who can understand complex concepts, manipulate the language in new situations and commit information to memory.
What will my learning involve?	Your learning will be facilitated through a range of games and activities to introduce and reinforce vocabulary, role-plays to make you confident in speaking the new language, reading and writing in Punjabi, practising listening to audio and video recordings. You will look carefully at how the language works to allow you to become an independent user of the language. There will be opportunities to practise your Punjabi for real through pen-pals from our partner schools abroad.
What qualification(s) will I get?	GCSE Punjabi
Exam board	AQA
How will I know how I am doing?	Regular practice assessments against exam criteria.
Possible progression routes	AS and A2 Punjabi. Possible university courses could include Politics, History and Interpreting amongst others. Many of our students have gone onto University thanks to UCAS points gained in a Community Language such as Punjabi.
How will this help me in the future?	Being able to communicate in Punjabi is an extremely valuable asset for you personally on your travels while exploring the world as well as for your work because British businesses need speakers of other languages more than ever. "Buy in your own language but sell in your customer's". Language graduates earn on average 10% more than non linguists acc. to recent research.
Coursework details/key deadlines :(if appropriate) and Exam details.	NO COURSEWORK. There are exams in 4 skills: listening, speaking, reading, writing. It is essential to have some previous learning experience of Arabic to be successful in this course.

Option 2

GCSE Urdu	
Entry requirements: (if appropriate)	It is essential to have some previous learning experience of Urdu to be successful in this course.
How long is this course?	3 years
Why is this course important?	Learning a foreign language is not just about learning to communicate with people from other countries and to learn about their cultures and customs – through learning one foreign language you acquire the tools and strategies to learn others when you need to in future. It is the basis for life-long learning in the 21st century and it shows universities and future employers that you are a versatile learner who can understand complex concepts, manipulate the language in new situations and commit information to memory.
What will my learning involve?	Your learning will be facilitated through a range of games and activities to introduce and reinforce vocabulary, role-plays to make you confident in speaking the new language, reading and writing in Urdu, practising listening to audio and video recordings. You will look carefully at how the language works to allow you to become an independent user of the language. There will be opportunities to practise your Urdu for real through pen-pals from our partner schools abroad.
What qualification(s) will I get?	GCSE Urdu
Exam board	EDEXCEL
How will I know how I am doing?	Regular practice assessments against exam criteria.
Possible progression routes	AS and A2 Urdu. Possible university courses could include Politics, History and Interpreting amongst others. Many of our students have gone onto University thanks to UCAS points gained in a Community Language such as Urdu.
How will this help me in the future?	Being able to communicate in Urdu is an extremely valuable asset for you personally on your travels while exploring the world as well as for your work because British businesses need speakers of other languages more than ever. "Buy in your own language but sell in your customer's". Language graduates earn on average 10% more than non linguists acc. to recent research.
Coursework details/key deadlines :(if appropriate) and Exam details.	NO COURSEWORK. 25% written course work or terminal written paper. There are exams in 4 skills: listening, speaking, reading, writing. It is essential to have some previous learning experience of Urdu to be successful in this course.

Option 3

GCSE Health and Social Care	
Entry requirements:(if appropriate)	N/A
How long is the course?	3 years
What will my learning involve?	Gain an understanding of health and social care. Develop skills and knowledge in health and social care. Have an opportunity to apply learning in a practical and realistic way. Follow a programme of study that enables progression to both further education and employment in health and social care. Develop key skills that are highly valued by employers and further education.
What qualifications(s) will I get?	GCSE Health and Social Care
Exam board	OCR
How will I know how I am doing?	You will complete your coursework throughout year 9 and 10, which is marked and graded regularly. The exam unit is taught in year 11. The module (ATLs) grades will be based on your class, home work, practice exam questions and your coursework.
Possible progression routes	If you achieve a GCSE grade C or above in Health and Social Care, plus 4 other GCSEs (including English) you can progress onto A levels/Level 3. If you achieve GCSEs grades D and below you can progress on to a level 2 course in Health and Social Care.
How will this help me in the future?	Health and Social Care is a course particularly aimed at students who think they would like to work in; The Caring Services (for example social work, youth and community work, probation, housing, counselling or advice work), the Health Services (e.g. the NHS, nursing, midwifery, physiotherapy etc) or with small children. But the course is really about LIFE and PEOPLE .
Coursework details / key deadlines: (if appropriate)	<p>Unit 1—Health, Social Care and Early Years Provision This unit will enable you to understand the origins and development of health, social and early years services. You will learn about national and local provision of services and the ways in which they are organised. There will be the opportunity to consider the role of informal carers. The knowledge you will gain in this unit supports the whole qualification.</p> <p>You will learn about the: Range of care needs of major client groups. Types of services that exist to meet client group needs and how they are organised. Ways people can obtain care services and the barriers that can prevent people from gaining access to services. Main work roles and skills of people who provide health, social care and early years services. Values that underpin all care work with clients.</p> <p>Unit 3—Understanding Personal Development: Health, social care and early years workers need to know about the different ways that people grow and develop during their lives. This unit will help you to find out about the process of human growth and development and the different factors that can affect an individual's experience.</p> <p>You will learn about: The stages and patterns of human growth and development. The different factors that can affect human growth and development. The development of self-concept and personal relationships.</p>
Exam details: (if appropriate)	May examination in year 11: Unit 3 Understanding personal development and relationships
Other useful information....	N/A

Option 3

GCSE Cooking and Hospitality	
Entry requirements: (if appropriate)	A love of cooking and real desire to investigate the world of professional cheffing.
Is this a one or two year course?	3 Years
Why is this course important?	The course gives an insight into the world of restaurants and hotels, and the skills to work in a professional kitchen. You will also learn to feed yourself and your family healthy and interesting meals. .
What will my learning involve?	You will study a variety of topics including bread, pastry, meat and fish and desserts. You will learn about nutrition and how a professional kitchen and hotel are run. The making and theory are roughly divided into two halves with one session a week cooking, and the other session covering planning or theory.
What qualification(s) will I get?	Technical Award in Hospitality and Catering
Exam board	Eduqas
How will I know how I am doing?	You will be assessed on your progress in planning, cooking and theory knowledge with regular feedback stating which level you are currently working at. You will also be told what you need to do in order to improve your grade as you work through the course.
Possible progression routes	Catering college at 16 with work experience Directly into employment University at post 18 with the possibility to study hotel management, cooking or nutrition.
How will this help me in the future?	This qualification will give you the skills to begin employment or further education within the catering and hospitality industry where there is currently a shortage of skilled professionals.
Coursework details / key deadlines: (if appropriate)	Planning assessment September 2021 Making assessment October 2021 Written exam June 2022
Exam details: (if appropriate)	There will be a practical exam where you have up to 9 hours to plan and make a two course meal of your choice, and a 75 minute written exam covering theory.
Other useful information....	For further information please see Miss Green

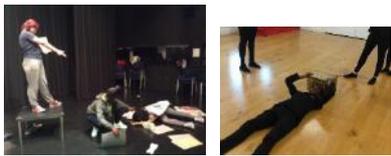
Option 3

GCSE Art and Design	
Entry requirements: (if appropriate)	N/A
How long is this course?	3 years
Why is this course important?	A course in Art & Design will allow you develop your creative and imaginative skills. It will increase your visual literacy and your knowledge of History of Art. This course will prepare you for a future in the Creative and Media industries.
What will my learning involve?	You will learn a wide variety of creative techniques and processes, for example; printing, drawing, photography, ceramics, sculpture and digital imaging. You will develop your ideas around a theme and concentrate on areas of Art you enjoy and that reflect your strengths. You will also learn about artists designers and craftspeople, and see their work first hand in museums, galleries and exhibitions
What qualification(s) will I get?	GCSE in Art & Design (Some students will have the option of taking a second GCSE in either Photography or Fine Art, depending on skill, ability and commitment)
Exam board	AQA
How will I know how I am doing?	You will get regular feedback from your teacher and your work will be marked using exam board Assessment Objectives, so you will always be aware of the grade you are working at
Possible progression routes	Route 1: GCSE - A Level Art – Foundation Diploma – University Degree - Employment Route 2: GCSE – College HND Diploma – University Degree or Employment
How will this help me in the future?	If you want a career in Graphics, Fashion & Textiles, Photography, Furniture Design, Product Design, Website Design... etc. A GCSE in Art will be beneficial as you will have a portfolio of your work to show at interviews
Coursework details / key deadlines: (if appropriate)	Yr9 & 10: A skills based portfolio of art work Yr11: A personal portfolio of Art work and an externally set assignment (exam) Your Art teacher will set appropriate deadlines
Exam details: (if appropriate)	The Art exam is like a mini project. You have several weeks to study a theme, investigate and plan your work. You will then make your final piece (of your choice) over 10 hours in exam conditions
Other useful information....	To achieve your best in Art you really need to be interested in the subject, draw in your spare time and be prepared to research artists and designers so that you can develop your own style.

Option 3

GCSE Graphic Communication	
Entry requirements: (if appropriate)	N/A
How long is this course?	3 years
Why is this course important?	A course in Graphic Communication will allow you develop your creative and imaginative skills. It will increase your visual literacy and your knowledge of History of Art & Design. This course will prepare you for a future in the Creative and Media industries.
What will my learning involve?	You will learn a wide variety of creative design techniques and processes, for example; communication graphics • design for print • advertising and branding • illustration • package design • typography • interactive design (including web, app and game) • multi-media • motion graphics • signage • exhibition graphics. You will develop your ideas around a theme or brief and concentrate on areas of Art & Design you enjoy and that reflect your strengths. You will also learn about artists designers and craftspeople, and see their work first hand in museums, galleries and exhibitions
What qualification(s) will I get?	GCSE in Graphic Communication
Exam board	AQA
How will I know how I am doing?	You will get regular feedback from your teacher and your work will be marked using exam board Assessment Objectives, so you will always be aware of the grade you are working at
Possible progression routes	Route 1: GCSE - A Level Art – Foundation Diploma – University Degree - Employment Route 2: GCSE – College HND Diploma – University Degree or Employment
How will this help me in the future?	If you want a career in Game Design, Advertising, Packaging & Product Design, Exhibitions, Magazine Layout, Design Education, Graphic Communication is the GCSE for you.
Coursework details / key deadlines: (if appropriate)	Yr9 & 10: A skills based portfolio of design work Yr11: A personal portfolio of design work and an externally set assignment (exam) Your teacher will set appropriate deadlines
Exam details: (if appropriate)	The Graphics exam is like a mini project. You have several weeks to study a theme, investigate and plan your work. You will then make your final piece (of your choice) over 10 hours in exam conditions
Other useful information....	To achieve your best in Graphics you really need to be interested in the subject, draw in your spare time and be prepared to re-search artists and designers so that you can develop your own style.

Option 3

GCSE Drama	
Entry requirements: (If appropriate)	N/A
How long is the course?	3 years
Why is this course important? 	This is a very physical, creative and dynamic GCSE that helps learners to develop a large range of skills for life. Including developing self-confidence, creativity, self-expression, communication skills, group work and a massive range of life and social skills.
What will my learning involve?	Learners actively explore a wide range of performances that are stimulating and creative, drawing from a variety of situations and contexts that they can relate to. They will also explore a range of acting skills, scripts, key practitioners, styles of performance and live theatre.
What qualification (s) will I get?	GCSE Drama
Exam board	AQA
How will I know how I am doing?	Learners will regularly be assessed on their practical and written work and given feedback and targets to improve. Across the year they will have 5 formative assessments in which they will be given their current, target and predicted grades.
Possible progression routes 	GCSE Drama encourages students to develop critical thinking skills and become effective and independent learners. The focus is on working imaginatively, collaborating creatively and communicating effectively. GCSE Drama provides a solid foundation for further Drama studies like A Level Theatre studies and vocational opportunities such as Media, Film, English and Performing Arts.
How will this help me in the future? 	If you want a career in Media, Film, Law, Journalism, Theatre design, public speaking, teaching or just working in any type of team, GCSE Drama will be, very beneficial as it provides students with a range of social and team work skills. Many professionals in a range of careers see Drama as an excellent qualification to have as it means that you can express yourself confidently and lead a team.
Coursework details / key deadlines: (if appropriate)	Learners will be asked to keep detailed actors logs, regularly record work in books and prepare for the written Drama exam they will be expected to have knowledge in acting skills, theatre design and Staging. They will study a script and devising skills and regularly attend theatre trips, works shops and an industry day.
Exam details: (If appropriate)	Component 1 – Understanding Drama Component 2- Devising Drama (practical and devising log) Component 3 –Texts in Practise (practical)

Option 3

GCSE Art and Photography	
Entry requirements: (If appropriate)	N/A
How long is the course?	3 years
Why is this course important?	A course in Art & Photography will allow you develop your creative and imaginative skills. It will increase your visual literacy and your knowledge of History of Art, Photography and Light Based Media. This course will prepare you for a future in the Creative and Media industries
What will my learning involve?	You will learn a wide variety of creative Photographic techniques and processes, for example; printing, lighting, editing, photo collage and digital imaging. You will develop your ideas around a theme and concentrate on areas of Photography you enjoy and that reflect your strengths. You will also learn about artists and photographers, and see their work first hand in museums, galleries and exhibitions
What qualification (s) will I get?	GCSE in Art & Photography
Exam board	AQA
How will I know how I am doing?	You will get regular feedback from your teacher and your work will be marked using exam board Assessment Objectives, so you will always be aware of the grade you are working at
Possible progression routes	Route 1:GCSE - A Level Art – Foundation Diploma – University Degree - Employment Route 2: GCSE – College HND Diploma – University Degree or Employment
How will this help me in the future?	If you want a career in Photography, Film, Graphics, Fashion & Textiles, Photography, Website Design... etc. A GCSE in Art PHOTOGRAPHY will be beneficial as you will have a portfolio of your work to show at interviews
Coursework details / key deadlines: (if appropriate)	Yr9 & 10: A skills based portfolio of photographic work Yr11: A personal portfolio of photographic work and an externally set assignment (exam) Your Art teacher will set appropriate deadlines
Exam details: (If appropriate)	The Art Photography exam is like a mini project. You have several weeks to study a theme, investigate and plan your work. You will then make your final piece (of your choice) over 10 hours in exam conditions
Other useful information....	To achieve your best in Art Photography you really need to be interested in the subject, take photos in your spare time and be prepared to research artists and photographers so that you can develop your own style

Option 3

GCSE Textiles	
Entry requirements: (If appropriate)	N/A
How long is this course?	3 years
Why is this course important?	A course in Textiles will allow you develop your creative and imaginative skills. It will increase your visual literacy and your knowledge of History of Art, Fashion and Textiles. This course will prepare you for a future in the Fashion, Textiles and Media industries
What will my learning involve?	You will learn a wide variety of creative techniques and processes and learn how to design and make fabric for fashion, accessories and interiors. You will develop your ideas around a theme and concentrate on areas of Fashion and Textiles you enjoy and that reflect your strengths. You will create a Portfolio that will enable you to apply for college places and jobs in the Fashion and Textiles industry. You will also learn about artists designers and craftspeople, and see their work first hand in museums, galleries and exhibitions
What qualification (s) will I get?	GCSE in Art Textiles
Exam board	AQA (Art Textiles)
How will I know how I am doing?	You will get regular feedback from your teacher and your work will be marked using exam board Assessment Objectives, so you will always be aware of the grade you are working at and how to improve
Possible progression routes	Route 1:GCSE - A Level – Foundation Diploma – University Degree – Employment Route 2:GCSE - A Level– University Degree - Employment Route 3: GCSE – College HND Diploma – University Degree or Employment
How will this help me in the future?	If you want a career in Fashion & Textiles Design, Fashion Photography, Accessories Design, Fashion Buying, Fashion Magazines etc. This GCSE option will give you an excellent start
Coursework details / key deadlines: (if appropriate)	Art Textiles: Yr9 & 10: A skills based portfolio of Textiles work Yr11: A personal portfolio of work and one externally set assignment (exam)
Exam details: (If appropriate)	The Art Textiles exam is like a mini project. You have several weeks to study a theme, investigate and plan your work. You will then make a final piece (of your choice) over 10 hours in exam conditions
Other useful information....	To achieve your best in this course you really need to be interested in Fashion and Textiles, draw and make clothes in your spare time and be prepared to research artists and designers so that you can develop your own style

Option 3

GCSE P.E	
Entry requirements: (If appropriate)	An interest in human biology and performing in practical sports.
How long is the course?	3 years
Why is this course important?	It gives you the opportunity to improve your sporting ability and learn how sport and being healthy effects the human body
What will my learning involve?	Practical sessions in a variety of sports with delivery from qualified coaches as well as PE teachers. Science based theoretical sessions on the human body
What qualification(s) will I get?	GCSE PE
Exam board	EDEXCEL
How will I know how I am doing?	Each student will be regularly assessed and feedback will be available after assessment in all the practical activities
Possible progression routes	Progression onto BTEC Sport courses and also into Performance Sport Teams at Post 16 level
How will this help me in the future?	It gives you the opportunity to improve your sport skills and also try new sports. It could lead you onto a performance sport pathway or help you to become a coach or involved in performance sport or university
Exam/Coursework details (if appropriate)	Assessments in practical activities throughout Personal Exercise Program at the end of year 1 1 exam at the end of the course
Other useful information....	The course is 60% practical performance and 40% theory

Option 3

BTEC Music	
Entry requirements: (if appropriate)	Willingness to learn an instrument or music software. Some experience playing an instrument or singing.
How long is this course?	It is an industry focused course, following a music pathway. You will learn the ins and outs of the music industry including how to create, promote and sell a music product. You will learn the essential techniques used in music production, and research employment opportunities within the music industry. It is a course designed to give you the best chance at getting a job in the music sector.
Why is this course important?	Composing and performing using state of the art technology. Learning to use music software such as Garageband and Logic. Creating a music product and learning how to sell that product. Performing, Live sound and Sequencing are optional routes. Learning is mainly coursework based. There is a one hour Music Industry exam. In preparation for this you will research roles in the music industry including creative roles, recording and production, management, promotion and TV and media. You will learn how artists and musicians break into the music industry and how they get paid.
What will my learning involve?	BTEC Level 2 Music
What qualification(s) will I get?	EDEXCEL
Exam board	Constant feedback and critical reviews of your work and progress.
How will I know how I am doing?	BTEC Level 3 Music Technology / Performing Arts / Music
Possible progression routes	The industry focus is valuable for getting work experience and employment within studios and similar establishments. You will increase your understanding of industry standard computer software, and have open access to a fully equipped recording studio. You will develop your performance and composition skills as well as improving your instrumental competence.
How will this help me in the future?	Coursework based course – portfolio of work completed during the course.
Coursework details / key deadlines (if appropriate)	One hour written exam on the Music Industry
Exam details: (if appropriate)	This is an opportunity to use the amazing facilities at CAB and develop your musicianship skills as well as gain an in depth understanding of the music industry. A BTEC in Music is a useful qualification to have if you wish to study Music at college.
Other useful information....	n/a

Choosing your Options

Whether or not you have a career in mind at this stage, it is a good idea to take some time to:

Think about the subjects that you do and don't enjoy, as well as why you enjoy them

- **Talk to people who can help you**
- **Research thoroughly**
- **If you have a firm career idea, choose subjects that you will need for when you go into further or higher education**
- **If you don't have a firm career idea, choose subjects that will allow you to keep your options open.**
- **Think about what subjects will let you show your best work and attitudes and will develop your interests.**

Subjects don't have to be relevant to a specific job. It is fine to choose some simply because you enjoy or are good at them.



Who Can you Talk to?

Everyone in Year 8 is involved in making these decisions, and this booklet is designed to help you in that process.

There are lots of people at school and at home who can help you with your decisions.

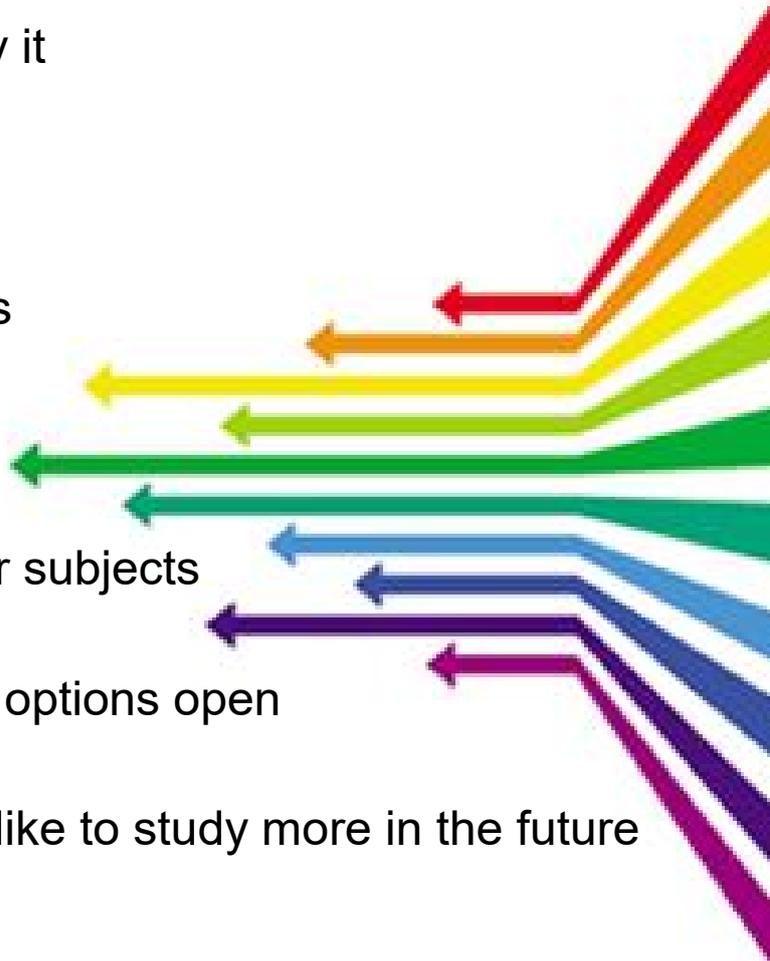
You can speak to your:-

- **Parents / Carers**
- **Learning Facilitator**
- **Subject Teachers**
- **Head of Year**

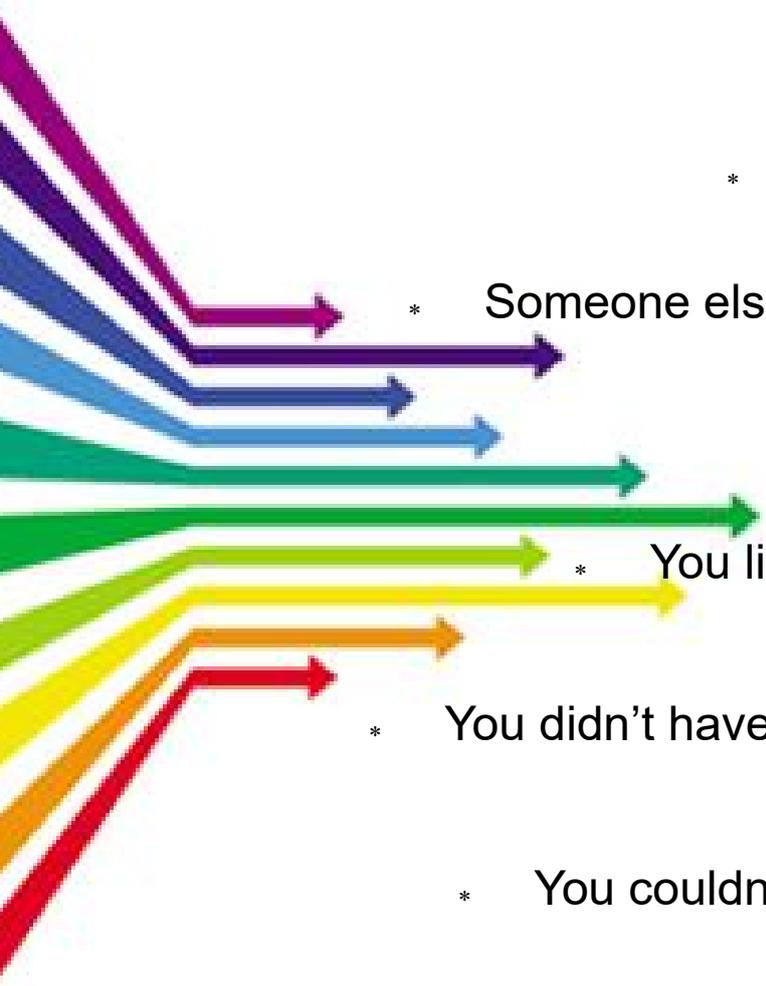


Choose a subject because:

- * You are good at it and enjoy it
- * It links to a career idea
- * It will help you develop skills
- * You are interested in it
- * It will go well with your other subjects
- * It will help you to keep your options open
- * It is a subject that you may like to study more in the future



Don't choose a subject because:

- 
- * Your friends have chosen it
 - * Someone else thinks it will be a good idea
 - * You think it will be easy
 - * You like the teacher you have now
 - * You didn't have time to research your options properly
 - * You couldn't think of anything else to do

